

Multi-professional learning model

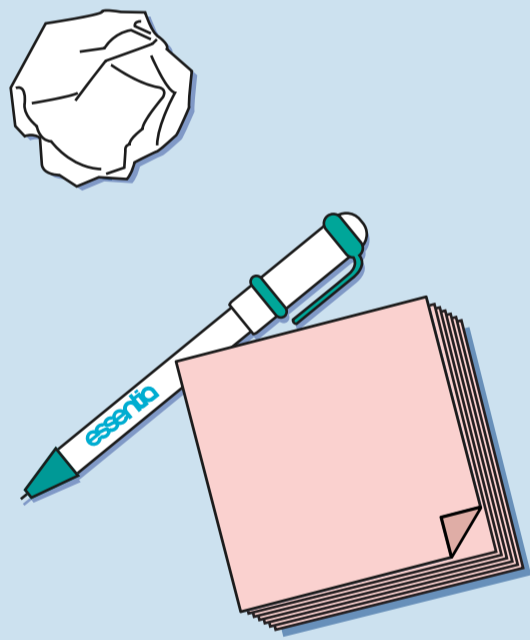
Collaboration, not competition

Clinical and non-clinical healthcare professionals need to be able to understand each other's perspectives to work together safely and efficiently.

This would benefit both this proposed clinical leadership model and existing clinical education schemes.

In this model healthcare professionals and students simulate high-stress, realistic situations in order to gain hands-on experience across a range of scenarios and roles.

This will promote a greater understanding of the skill sets and requirements of different positions, as well as being an engaging teaching method.



Outcomes and benefits

Peer support and a connected network for you to call on in your future career

Engaged learning for students

Empathy between different professionals creates a more efficient and supportive workplace

TEACHER-LED LEARNING

○ Classroom lectures

This class is made up of learners and teachers from a number of different healthcare professions, including medicine, nursing, pharmacy and general management

- This class is led by either a clinical or non-clinical NHS professional



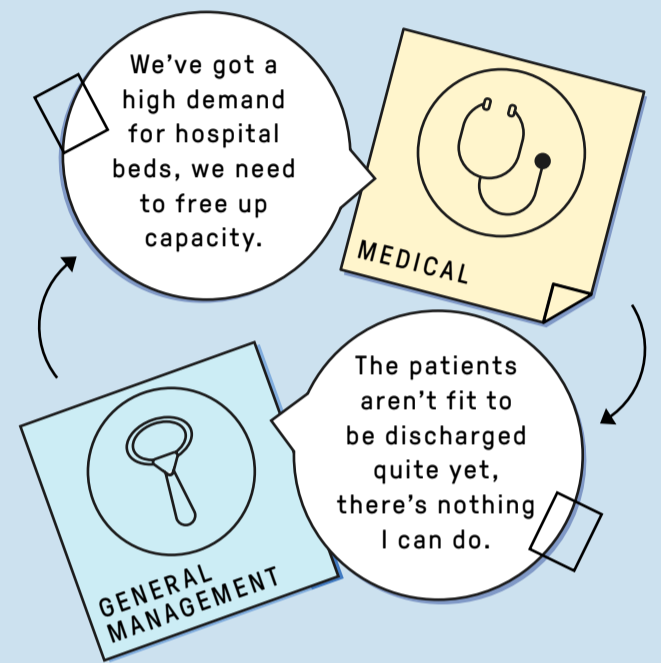
SIMULATED LEARNING

○ Cross-hat exercises

Learners switch professions and act out hypothetical scenarios

If a future manager and GP switch roles, they will be able understand the situation from both sides

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SIMULATED LEARNING

○ Case-based exercises

Put theory into practice and learn how to work with different personality types

Learners stay within their professions and act out real case-based scenarios

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REFLECTIVE LEARNING

○ Action learning

A group of learners discuss their experiences and describe gaps in their knowledge

They then ask each other questions to learn from each other and share advice

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